



# Graphic organisers for inquiry learning



Government House, Wellington, official residence of the Governor-General of New Zealand

# A: KWL chart

	What I <i>know</i> about...	What I <i>want to know</i> about...	What I have <i>learned</i> about...
Governor-General			
Government House			

## B: Description retrieval chart – Heads of State

New Zealand	Key facts	Other: _____
	<p>What is the system of government?</p> <p>Who represents the Head of State?</p> <p>How are they chosen?</p> <p>How long is the term of office?</p> <p>What powers does the Head of State or their representative have in governing the country?</p> <p>What are their main roles or duties?</p>	

## C: Differences and similarities

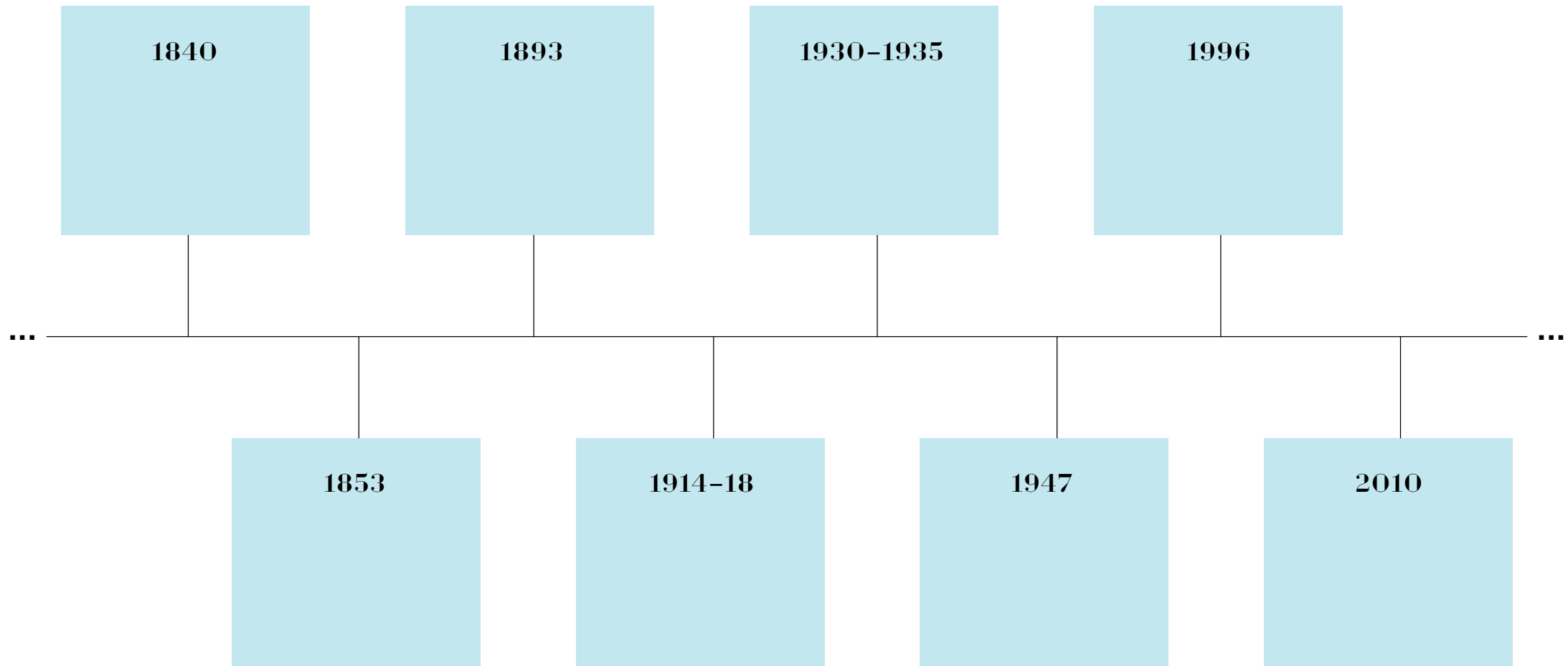
Differences	
New Zealand	Other: _____
Similarities	

## D: Roles of the Governor-General – retrieval chart

<b>Constitutional</b>	<b>Ceremonial</b>
<b>Community</b>	<b>International</b>

# E: Timeline

Complete the timeline by writing the name of the Governor/Governor-General and a historical event (New Zealand or world) that corresponds to each date.



# F: Explaining values and viewpoints

Name: \_\_\_\_\_

I know that...

I think...

Because...

Name: \_\_\_\_\_

I know that...

I think...

Because...

Name: \_\_\_\_\_

I know that...

I think...

Because...

Name: \_\_\_\_\_

I know that...

I think...

Because...

## G: My inquiry planning template

	Planning
<b>What is my inquiry question?</b> What is my idea? What do I want to know? What do I want to find out?	
<b>My research questions</b> Are they open questions that will help to answer my inquiry question?	
<b>Where can I get the information I need?</b> What key words will help me find information? Where will I look? Have I confirmed the reliability of the information?	
<b>How will I communicate what I have learned?</b> What is the best way to present my information? What media will I need?	
<b>Reflection</b> Have I answered my question? Do I have other questions? What could I do next?	

Adapted from Resource G: Using a social inquiry approach – Student template, *Building Conceptual Understandings in the Social Sciences: Approaches to Social Inquiry* (Ministry of Education, 2008)  
[http://ssol.tki.org.nz/Social-studies-Years-1-10/Teaching-and-learning/effective\\_teaching\\_in\\_social\\_studies/social\\_inquiry/approaches\\_to\\_social\\_inquiry](http://ssol.tki.org.nz/Social-studies-Years-1-10/Teaching-and-learning/effective_teaching_in_social_studies/social_inquiry/approaches_to_social_inquiry)



# H: Storyboard template

A storyboard visually tells the sequence of your digital story panel by panel. This helps to organise and visualise how the images, audio and text come together to tell your story. In each box do a quick sketch of what will appear at this point of your digital story or paste an image and write a short description of what you need, such as images, text, information, titles, captions, audio or video.

**Name(s):** \_\_\_\_\_

**Story title:** \_\_\_\_\_
